

Experiences and Outcomes	I can ...' statements	Learning Experiences	Week/ Events	RME/ Circle Time	Health & Wellbeing (Sport)	Expressive Arts	
						Music	Dance/ Drama
<p><b>Birthdays</b> I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods. <a href="#">MNU 0-10a</a></p> <p><b>Bears</b> I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. <a href="#">LIT 0-01c</a> As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings <a href="#">LIT 0-10a</a> I enjoy eating a diversity of foods in a range of social situations. <a href="#">HWB 0-29a</a> I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. <a href="#">MNU 0-11a</a> I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama. <a href="#">EXA 0-12a</a></p> <p>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message <a href="#">LIT 0-26a</a></p> <p><b>Harvest/Autumn</b> <a href="#">HWB 0-35a-see above</a> I have observed living things in the environment over time and am becoming aware of how they depend on each other <a href="#">SCN 0-01a</a> I explore and discover the interesting features of my local environment to develop an awareness of the world around me. <a href="#">SOC 0-07a</a> I know that people need different kinds of food to keep them healthy. <a href="#">HWB 0-32a</a></p>	<p><b>Birthdays</b> I can talk about my birthday (<i>relating it to a time of year</i>).</p> <p><b>Bears</b> I can retell the story of Goldilocks and the Three Bears I enjoy tasting different types of foods I can compare sizes of objects and can identify them as big, small and medium I can express my ideas, thoughts and feelings through role-play. I can share information using writing tools (<i>I can write my name</i>)</p> <p><b>Harvest/Autumn</b> I can observe living things and can explore and discover fruits in the hedgerows and orchards of the school grounds. I can identify healthy foods.</p>	<p><b>Birthdays</b> *Create new birthday display</p> <p><b>Bears</b> Goldilocks and the Three Bears Mind mapping &amp; Evaluating Make and taste porridge Three Bears Bingo Role-play-Three Bears Cottage-outside *Writing Teddy Bear Picnic invitations-HJ's 4<sup>th</sup> Birthday Party *Creating a Teddy Bears picnic menu &amp; display *Enjoying Teddy Bears picnic with J1</p> <p><b>Harvest/Autumn</b> *Hedgerow harvesting-gathering blackberries &amp; apples to create jams and pies *Charlie Chef-Identify healthy and treat foods <i>Keyworker group display-Birds</i> <i>Introduction to group Talking &amp; Thinking Books</i></p>	29.08.12	New Sunshine Pegs-ongoing	All together-Space awareness/ Running games		
			03.09.12		All together-	(All together) Traditional rhymes & songs	Dance-all together Traditional circle games
			10.09.12	Handy's Germ Busting Initiative	Keyworker groups-Space awareness/ Running games	(All together) Traditional rhymes & songs	Dance-all together Traditional circle games
			17.09.12	Keyworker Group	We're Going on Bear Hunt	'Hello hello' Teddy Bear Songs & Rhymes	Drama-Goldilocks & the Three bears
			24.09.12 Teddy Bears Picnic 28.09.12	Circle Time: Intro. Session 1	We're Going on Bear Hunt	'Hello hello' Teddy Bear Songs & Rhymes	Drama-Goldilocks & the Three bears
<p><b>Birthdays &amp; Bears</b> <b>Harvest/Autumn</b> <b>Nursery</b> <b>1<sup>st</sup> half Autumn term 2012</b></p>	<p><b>Successful Learners</b> Evaluating Goldilocks and the Three Bears Identifying Healthy foods</p>	<p><b>Confident Individuals</b> Participation in activities</p>	01.10.12	Circle Time: Intro Session 3 Harvest Festival 05.10.12	Beans Game-harvest related	'Big Red Combine Harvester' 'Thank you God For The Harvest'	Dance-Breakfast Boogie
			08.10.12	Circle Time: Charlie Chef-Healthy foods versus good for a treat! Golden Rules 2012/13	(Physical movement & skills assessment)	'Big Red Combine Harvester' 'Under the Harvest moon'	Dance-group work Five Fruit and Veggies' 'Beans'
<p><b>Relevance/Breadth/ Depth/ Personalisation &amp; Choice/ Progression/Coherence/ Challenge &amp; Enjoyment</b></p>	<p><b>Resources</b> Brown Bear Brown Bear-story, props &amp; display/Goldilocks and the Three Bears storyboard Library topic boxes-Birthdays, Bears, Harvest</p>	<p><b>Responsible Citizens</b> Following Nursery routines and Positive Behaviour Policy Walking responsibly around school grounds</p>	15.08.12	Circle Time: Golden Rules 2012/13	(Physical movement & skills assessment)	Big Red Combine Harvester' 'Under the Harvest moon'	Dance-group work Five Fruit and Veggies' 'Beans'
			Open Day 19.10.12	Circle Time: Golden Rules 2012/13	(Physical movement & skills assessment)	Big Red Combine Harvester' 'Under the Harvest moon'	Dance-group work Five Fruit and Veggies' 'Beans'
	<p><b>AifL</b> Writing new name cards</p>	<p><b>Effective Contributors</b> Mind mapping and Talking &amp; Thinking Book activities Planning HJ's Birthday Party Creating new Golden Rules 2012/13</p>					

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			03.09.12		All together-	(All together) Traditional rhymes & songs	Dance-all together Traditional circle games	
			10.09.12	Handy's Germ Busting Initiative	Keyworker groups-Space awareness/ Running games	(All together) Traditional rhymes & songs	Dance-all together Traditional circle games	
			17.09.12	Keyworker Group	Circle Time: Intro. Session 1	'Hello hello' Teddy Bear Songs & Rhymes	Drama-Goldilocks & the Three bears	
			24.09.12	Teddy Bears Picnic 28.09.12	Circle Time: Intro. Session 2	'Hello hello' Teddy Bear Songs & Rhymes	Drama-Goldilocks & the Three bears	
		<b>Birthdays &amp; Bears Harvest/Autumn Nursery 1<sup>st</sup> half Autumn term 2012</b>	<b>Successful Learners</b> Evaluating Goldilocks and the Three Bears Identifying Healthy foods	01.10.12 Harvest Festival 05.10.12	Circle Time: Intro Session 3 Harvest Festival 05.10.12	Beans Game-harvest related	'Big Red Combine Harvester' 'Thank you God For The Harvest'	Dance-Breakfast Boogie
		<b>Resources</b> Brown Bear Brown Bear-story, props & display/Goldilocks and the Three Bears storyboard Library topic boxes-Birthdays, Bears, Harvest	<b>Confident Individuals</b> Participation in activities	08.10.12	Circle Time: Charlie Chef-Healthy foods versus good for a treat! Golden Rules 2012/13	(Physical movement & skills assessment)	'Big Red Combine Harvester' 'Under the Harvest moon'	Dance-group work Five Fruit and Veggies' 'Beans'
		<b>Responsible Citizens</b> Following Nursery routines and Positive Behaviour Policy Walking responsibly around school grounds	<b>Effective Contributors</b> Mind mapping and Talking & Thinking Book activities Planning HJ's Birthday Party Creating new Golden Rules 2012/13	15.08.12 Open Day 19.10.12	Circle Time: Golden Rules 2012/13	(Physical movement & skills assessment)	Big Red Combine Harvester' 'Under the Harvest moon'	Dance-group work 'Five Fruit and Veggies' 'Beans'
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